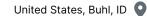


barbara.patterson@email.com







Long Term Substitute Teacher

PROFESSIONAL SUMMARY

Experienced and dedicated educator with substitute teaching experience. Proven ability to manage diverse classrooms, develop and implement effective lesson plans, and foster a positive learning environment. Skilled in adapting teaching methods to meet the needs of all students, including those with special educational requirements. Strong communicator with a track record of building positive relationships with students, parents, and colleagues.

EDUCATION -

2012 - 2016

Bachelor of Science in Elementary Education

Idaho State University / United States, Pocatello, ID

Endorsement in Elementary Education (K-8)

Renewed in 2022

Idaho Standard Instructional Certificate

2020

SKILLS -

•	Differentiated Instruction	Expert
•	Data Analysis and Interpretation	Expert
•	Curriculum Development	Expert
•	Education Standards Knowledge	Expert
•	Planning and Preparation	Expert
•	Technology Proficiency	Expert
•	Student Engagement	Expert
•	Classroom Management	Expert
•	Flexibility	Expert

EXPERIENCE -

2020 - Now

Long Term Substitute Teacher Buhl School District / United States, Buhl, ID

- · Implement lesson plans and maintain classroom continuity for various grade levels, ensuring seamless transitions for students.
- · Adapt teaching strategies to accommodate diverse learning styles and special education needs.
- · Assess student progress, provide constructive feedback, and communicate effectively with parents and school staff.

2016 - 2020

Elementary School Teacher Hagerman Elementary School / United States, Hagerman, ID

- Developed and executed comprehensive lesson plans across multiple subjects for grades K-5.
- · Conducted parent-teacher conferences to discuss student progress and address concerns.
- · Collaborated with colleagues to design and implement school-wide programs and activities.

PROFESSIONAL DEVELOPMENT -

\bigcirc	Classroom Management Workshop
	Idaho Education Association, 2022

Differentiated Instruction Seminar Idaho State University, 2021